4B Present continuous

A **Complete the text messages using the present continuous form of the verbs in brackets.**

1

Hi Max. What [1]_____ you _____ (do)?
Hi Suzie. Daniel and I [2]_____ (play) a board game. I [3]_____ (lose)! What about you?
I'm at home. I [4]_____ (read) a book, but I [5]_____ (not enjoy) it. It's really boring.
Come and join us. We [6]_____ (eat) pizza too, so be quick!
OK. I [7]_____ (come) now!

2

Hi Lara. [1]_____ you _____ (study)?
Hi Keira. No, my mum and I [2]_____ (watch) my sister. She [3]_____ (compete) in a tennis match.
Oh. [4]_____ she _____ (win)?
No, she [5]_____ (not play) very well. I think she [6]_____ (feel) tired. She [7]_____ (get) quite angry!
Oh no! Phone me later!

B **Complete the text messages using the present continuous form of the verbs below.**

1

get	have	hit	look after
not listen	shout	visit	

Are you at home, Petra?
Hi Jerry. No, I [1]_____ my sister.
[2]_____ you _____ fun?
No! My nephews [3]_____ each other.
Oh no! [4]_____ your sister _____ at them?
No, she [5]_____ ready to go out. I [6]_____ them, but they [7]_____ to me!

2

chat	do	make	not come
study	use	wait	

Where are you two, Rupert? Sam and I [1]_____ at the swimming pool.
Hi Will. Sorry. I [2]_____ some sandwiches to bring.
And what [3]_____ Jacob _____?
He [4]_____ the computer in the living room. He [5]_____.
Why not?
He says he [6]_____, but I think he [7]_____ to his girlfriend online.

C **Correct the sentences using the present continuous.**

1 Max is reading a book.
_____

2 Daniel and Max are making pizza.
_____

3 Lara's sister is doing karate.
_____

4 Lara's sister is feeling bored.
_____

5 Petra's nieces are fighting.
_____

6 Petra's sister is talking to her children.
_____

7 Sam and Will are swimming.
_____

8 Jacob is chatting to his cousin on his mobile.
_____

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4B Present continuous

Aims: To review and practise the present continuous
Time: 10 minutes
Materials: 1 handout for each student

Task A

- Give each student a handout and tell them to complete task A. Check answers as a class.

KEY

Dialogue 1
1 are / doing
2 are playing
3 'm losing
4 'm reading
5 'm not enjoying
6 're eating
7 'm coming

Dialogue 2
1 Are / studying
2 are watching
3 's competing
4 Is / winning
5 isn't playing
6 's feeling
7 's getting

Task B

- Tell students to complete task B. Check answers as a class.

KEY

Dialogue 1
1 'm visiting
2 Are / having
3 are hitting
4 Is / shouting
5 's getting
6 'm looking after
7 aren't listening

Dialogue 2
1 are waiting
2 'm making
3 's / doing
4 's using
5 isn't coming
6 's studying
7 's chatting

Task C

- Tell students to complete task C. To give further practice of negative forms, ensure students write two sentences. Do number one as an example. Check answers as a class.

KEY

1 Max isn't reading a book. He's playing a board game.
2 Daniel and Max aren't making pizza. They're eating pizza.
3 Lara's sister isn't doing karate. She's playing tennis.
4 Lara's sister isn't feeling bored. She's feeling tired and angry.
5 Petra's nieces aren't fighting. Her nephews are fighting.
6 Petra's sister isn't talking to her children. She's getting ready.
7 Sam and Will aren't swimming. They're waiting at the pool.
8 Jacob isn't chatting to his cousin on his mobile. He's chatting to his girlfriend online.

- To give further practice of interrogative forms, divide the class into pairs and tell them to ask and answer questions about the people in the text messages, e.g. *'Is Max winning the board game?' 'No, he isn't. He's losing.'*

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